

Luke Francis



Luke A Francis completed his undergraduate degree in Arts at La Trobe University with a double major in Linguistics and Drama, developing his passion for the subjects under the tutelage of Professor Kate Burridge and Geoffrey Milne. He has undertaken a Post Graduate Diploma of Education at the University of Melbourne and has completed Masters-level studies in Developing Gifted Potential and Adolescent Counselling with Monash University.

Luke commenced his teaching career at Caroline Chisholm Catholic College, where in his second year he took on roles in timetabling, daily organisation for the three campuses, and supporting his colleagues in attaining ICT proficiency. Here he also represented the school in trips to Italy and China as well as starting up its ongoing VCE English Language program. Whilst on leave from this school in 2010, he completed a stint at Het 4e Gymnasium in Amsterdam, teaching English as a foreign language.

His passion for English Language is infectious, being a self-professed nerd and encouraging others to embrace their inner nerd. He is a regular VCAA examiner and consultant concerning the study. Luke has mentored staff within his schools and across the state, including establishing networks of support for physically proximal and regional schools to ensure quality teaching of Victoria students. From this notoriety, VATE invited Luke to instruct in their inaugural VCE English Language Mini-Method, as an accredited ACU study. He runs professional development in the areas of English grammar, VCE English Language and has authored VATE's *Inside Language* for Units 1 and 2; guides for teachers in designing and teaching the Year 11 VCE English Language course. He now instructs with the Boobook English Language Beginning Teachers' seminars in addition to lecturing and developing workshops in conjunction with the Melbourne Graduate School of Education. Identifying a gap in student opportunities to extend their passion for linguistics, he brought together academics from Monash University, the University of Melbourne and La Trobe University to run free lectures and workshops for Unit 4 students from across the state with his English Language Enrichment Day in 2017.

Commencing at the Mac.Robertson Girls' High School in 2011, Luke has taken on roles as a Level Coordinator, Timetabler, Reporting Coordinator and held major leadership roles as the inaugural Head of Arts and Technology, then the inaugural Director of Development and Accountability. Here he led the staff professional learning programs, including instigating inter-school observations, transitioning the staff into online performance and development plans, reintroducing the Mac.Rob Professional Learning Fellowship, and crafting a meeting and professional development regimen to support the strategic goals of the school. In 2017, he was promoted to Assistant Principal, leading in the areas of wellbeing, finance, camps and exchanges, workforce and timetabling, as well as staffing. Here he has led his second whole-school review and highlighted his passion for girls' education; using his stints as Acting Principal to address the community on the role of men in supporting feminism and continues to be an advocate for the importance of girls' education and equal rights.